REALDEAL TRUST



Annual Report

November 2025-October 2026

www.realdeal.org.za

REALDEAL Trust IT000618/2020C | PBO 930070262 | B-BBBEE Level 1

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overview

Vision

Caring for the vulnerable by uplifting communities through sustainable strategic collaborations

Mission

Uplifting the vulnerable through empowering organisations for sustainability in mentorship, employment and trauma support

Key values

- Compassion
- Trust
- Integrity

Development Phases

PHASE ONE



- Collaboration-based relationship
- Identify gaps & challenges
- Address gaps through collaboration
- Determine monitoring & evalutation scope

PHASE TWO



- Facilitate strategic collaborative workshop
- Compile contextualised referral pathways
- Share resources for empowerment
- Create safe spaces of support
- Establish economic viability

PHASE THREE



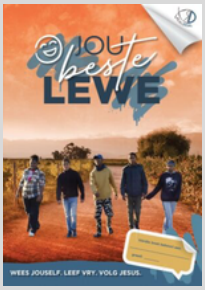
- Initiate & incubate projects
- Execute proof of concept
- Implement collaboration-based pipeline
- Measure holistic impact

GOAL

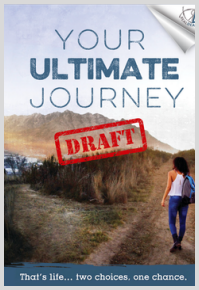
- Strengthening strategic role players to scale community resilience

discipleship









We are grateful to have published a new title, adapted for those who struggle with literacy and self-worth due to challenging socio economic circumstances and general lack of psycho-social support. *Jou Beste Lewe* was compiled with the help of Ashton Vocational Academy co-founder, Patrizia van Zyl and her colleague, counsellor and best practice consultant, René Best. Written in Afrikaans to make it accessible to the majority of rural farm children, the first edition, as well as the facilitator's guide for groups, *Padstap-gids* saw the light in July this year.

The Xhosa edition, *Ubomi Ubungcono*, is currently underway to assist those who struggle with English and Afrikaans to also participate in discipleship in farm schools and other rural areas.

A new draft edition of *Your Ultimate Journey* and its *Walking Together Guide*, aimed at recovery from abuse, addiction or violence, have also been released earlier this year. Strong Schools and Titus Lifestyle have received editions for school and rehabilitation centre feedback.

Following three training sessions, facilitated by our community-based discipleship officer, Van Heerden Herman, books were used in at least seven schools through our collaboration with Strong Schools Community Collaborative and Communities of Abundance.

During the first term, continued 'Fellowship Driven Life'-gatherings with local ministry leaders has been shaping an upcoming book based on God's character and relationship with leaders from Genesis to Joshua.

We are also excited for *Your New Life Journey* and its *Walking Together Guide* to be reaching school support leaders through XL Education and Nika Capital in Limpopo.

Books published: 3
Editions re-printed: 1
Pending books: 2
Books distributed: 778
Fellowship Driven Life leaders' gatherings: 5
Discipleship Facilitator Trainings: 2
Facilitators trained: 7

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employment support

Zaldeus has done an incredible job in moving the Stellenbosch School of Skills project management forward to finally hand over to Curro, the chosen operating partner. On top of managing the team of architects and other contractors, RealDeal has also been able to assist with accurate budgeting, spatial planning and negotiating with various stakeholders, including the local and national authorities.

The journey has been one of trust and momentum building, managing. As we release the report, we have just received the news about the approval of the Site Development Plan, now allowing the submission of the building plans. Curro aims to be UMALUSI certified, increasing the qualification and employability of the youth at risk whom the school will serve. RealDeal has also taken great care, with the help of consultants, to contribute - in alliance with community representatives - the choosing of subjects in line with economic inclusion in Stellenbosch.

The school aims to open in 2028, primarily serving youth from Kayamandi, Cloetesville and Ida's Valley.

Starting with an intake of 120, the school will grow over the period of four years to be a force of 640. It is truly encouraging, after years of diverted plans to anticipate the physical realisation of a quality space of learning for technical skills in a town known for its academic endeavours. This could also become RealDeal's first infrastructure-related 'phase 3'-completed project, with sustained favour from above.



Pre-vocational training meetings: 1

Pro-team meetings: 7

Community collaboration meetings: 11

Curro strategic sessions: 6

Strategic collaborator meetings: 31

JANNIEMOUTON
- FOUNDATION | STIGTING -

STELLENBOSCH 531

CURRO

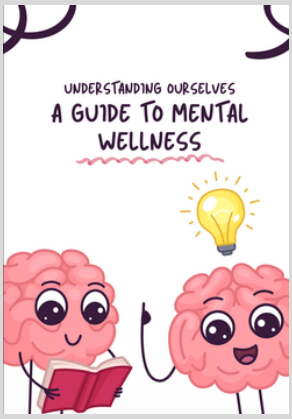
trauma support

The **Families at Risk Peer Support** programme phase 1 concluded in December 2025 at StellCARE with the help of media, administrative and facilitation contractors. The experience clarified the social work systemic gaps very well. Training notes have been compiled into a draft manual for future training.

After a period of evaluation, reporting and prayer, a support team of former police captain, foster parent, psychologist and social worker started meeting together weekly. With new community partners on board, the programme will be relaunched in Cloetesville, recently named most dangerous community in the Western Cape due to its gang violence. We look forward to commence in January 2027.



Vicki pioneered the development of a practical, trauma-informed guide to address the growing need for **mental wellness support** for youth. a Aimed at equipping learners, teachers and parents, with a better understanding of wellness, the curriculum bridges the gap where access to professional resources are limited. Relevant psychological challenges are outlined in a simple way, and countered practical responses. Bridging between therapy and healthy living, the pilot project at Apex Pinelands was received with overwhelmingly positive feedback in uplifting learners' everyday environments.



Based on the wide spread need for mental health support and the lack of accessible counselling, the offer to use this tool and provide free training will extend to primary schools in Stellenbosch next year.

Family Support Pilot review meetings: 4
Debriefing/psycho-drama sessions (support): 4
Collaboration/Consulting meetings held: 9
Pilot projects: 2
Family Support team meetings held: 5
Well being training session participants (learners, teachers & parents) : 159
Guides/handout sets developed: 2

APEX education
Creating New Heights

Voluntas
Helping People to Help Themselves

TRANSFORMEER CLOETESVILLE TESAAM
TCT
TRANSFORM CLOETESVILLE TOGETHER

community keepers

khula
Development Group

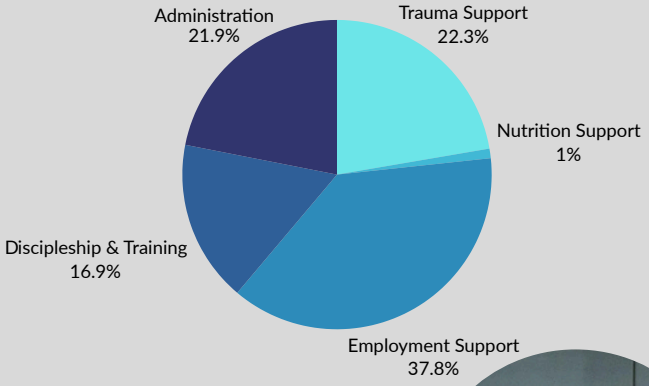
STELLCARE



financial overview

We are humbled by the Lord's financial provision, which has allowed us to devote our time, energy and focus to our projects and the people we serve.

It is with gratitude that we can report that, after eight months of operations, funding and cash flow have not been an issue. The Lord has provided abundantly, enabling us to focus our time and energy on the work and projects of the organisation.



ceo note



We are grateful for and humbled by a year where journeys of faith and trust relationship building have led to multi-stakeholder partnerships. Collaborative decisions with community relevant focus have made it possible to pave a way for our vulnerables to up-skill and be supported with dignity by the Best.



A big thank you to Vicki who availed herself about a year ago to help us in a much-needed way in various administrative capacities. We are delighted to also have been part of her contribution to equip schools with a better understanding of trauma-informed well being. We trust that these seeds will grow to bear much fruit as she concludes her full time contract.

Nanine Steenkamp

better together

How would you like to contribute to the wellness of communities? Whether mentorship or trauma support, career guidance, employment or food security - your giving makes a difference!

SCAN ME!

Opportunities for Giving

- Sponsor discipleship books/mentorship
- Subsidise peer support group activities
- Contribute to mental well being in schools
- Donate towards the nutrition in schools

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